Pre-class Warm-up!!!

In the class on Monday, did we learn what the terms consistent and inconsistent mean, when applied to a linear system of equations?

a. Yes

b. No

Can anyone even remember what We did on Monday anyway?

Section 3.2: Matrices and Gaussian elimination

We learn:

How to solve systems of linear equations in exactly the same way as before, but changing the notation.

A theorem that row operations do not change the solution set.

Vocabulary:

- Matrix, entries, size of the matrix
- (Augmented) coefficient matrix
- Elementary row operations \checkmark
- Row equivalent
- Echelon matrix
- Back substitution, free variables, leading variables
- Gaussian elimination algorithm

What are matrices, the size of a matrix, the labeling of the entries?

natix is a rectangular away numbers, like like square 3 -17.1 32 This is a 2×3 matrix (2 rows 3 columns, This is the (2,3, ent Sometimes we might write the man xap a_{13} where $a_{11} = -2$ $a_{21} = 4$ OTIZ OIL azz azz azi au

Elementary operations from Section 3.1

- 1. Multiply an equation by a non-zero scalar.
- 2. Switch two equations.
- 3. Add a multiple of one equation to another.

Solve, using elementary operations

2y + 3z = 7 2x + 4y + z = -1 x + 3y + 2z = 3eqn 1 (-) eqn 3 x + 3y + 2z = 3 2x + 4y + 2z = -1 2y + 3z = -1 2y + 3z = -1eqn 2 -> eqn 2 - 2 eqn 1 x + 3y + 2z = 3

0 - 2y - 3z = -7

24+32=7

Back substitution: Z can be anything $y = \frac{1}{2}(7-3z), x = 3-3y-2z$ $x = 3 - \frac{3}{3}(7 - 3z) - 2z = -\frac{15}{3} + \frac{5z}{3}$ General solution: (x,y, 2) = (-15+52, 7-32, 2) Or we can use made instation: $\begin{bmatrix} 0 & 2 & 3 & 7 & nsw1 & 1 & 3 & 2 & 3 \\ 2 & 4 & 1 & -1 & -1 & -1 \\ 1 & 3 & 2 & 3 & -1 & 0 & 2 & 3 & 7 \\ \end{bmatrix}$ $\begin{bmatrix} 1 & 3 & 2 & 3 & 3 & 3 & 0 & 0 & 1 & 3 & 2 & 3 \\ 0 & -2 & -3 & -7 & -7 & -7 & 0 & 0 & 0 & 0 & 0 \\ 0 & 2 & 3 & 7 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$ (2)->2)-70

Elementary operations for matrices. $eqn3 \rightarrow eph3 + eqn2$ 1 multiply a row by a non-zero Scalar x + 3y + 2z = 3 2. Switch two rows -2y - 3z = -7 2. Switch two rows 6 = 0 3. Add a multiple of one row to another.



Like questions 11 - 22:

Use elementary row operations to transform each augmented coefficient matrix to echelon form. Then solve the system by back substitution.

2x + 3y = 14x + 6y = 26x + 9y = 4

Question:

How many solutions does the system on the left have?

a. One

b. None

c. Infinitely many

Echelon form

- 1. All zero rows are at the bottom.
- 2. In each non-zero row the leading
- entry is in a later column the leading entries of earlies rows

Which matrices are in echelon form?

a. 00345 01780 00000 Yes No / consistent,



c. 0 0 3 4 5 0 0 0 0 7 0 0 0 0 0

inconsistent

Pre-class Warm-up!!!

Page 155 question 24

For what values of k does the system have a unique solution?

3x + 2y = 06x + ky = 0

- a. k = 4
- b. k not equal to $4 \checkmark$
- c. There are no such values of k
- d. All values of $\,k$
- e. k = 2

Solution

(2) - s(2) - 2(1) : 3x + 2y = 0(k - 4)y = 0

If k=4 then y is a free variable.

and can be chosen to be any thing.

We get inf. many solutions

When k=4 then y=0 is forced

80 × = O. Unique solution (O, O)=(X,y,

On the Canvas home page it now says Review for Exams, You can first a past exam and extra HW questions, Theorem 1 on page 160 If the augmented coefficient matrices of two linear systems are row equivalent, then the two systems have the same solution set.

row equivalent : ve can get from one to the other by doing elementary row operations